

Care service inspection report

Full inspection

Kibble Safe Centre **Secure Accommodation Service**

Goudie Street
Paisley

Service provided by: Kibble Education and Care Centre

Service provider number: SP2004007042

Care service number: CS2007144296

Inspection Visit Type: Announced

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and set out improvements that must be made. We also investigate complaints about care services and take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

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Summary

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change after this inspection following other regulatory activity. For example, if we have to take enforcement action to make the service improve, or if we investigate and agree with a complaint someone makes about the service.

We gave the service these grades

Quality of care and support	6	Excellent
Quality of environment	6	Excellent
Quality of staffing		N/A
Quality of management and leadership		N/A

What the service does well

Kibble Safe Centre provides an excellent service to young people. The service has fantastic therapeutic interventions that help young people to take responsibility and change their behaviours. The range of educational supports and resources enable young people to gain both academic and practical skills which enable them to move on with a range of skills. The staff group were highly trained and committed to ensuring young people had positive experiences and quality outcomes.

What the service could do better

The service was in the process of reviewing the Kibble Journey. This was currently being piloted and we look forward to examining this at future inspections. The service should consider expanding their current website to include their updated policies and procedures on child protection and child sexual exploitation (CSE).

What the service has done since the last inspection

The service had further developed their transition programme for young people. There had also been substantial environmental changes to the entrance area and also the creation of family room within every unit. There had also been the continued improvement to the environment as the service was trying hard to make it more personalised and homely.

The service had also developed an excellent welcome video for the centre which had involvement from both young people and also staff. The organisation had also reviewed their child protection policy to fully incorporate CSE. They had also developed a new online training course and also training input for all staff which was in the process of being rolled out.

Conclusion

Kibble Safe Centre provides young people with a safe environment where staff care and nurture young people to achieve both academically and practical skills. Many young people use this opportunity to receive additional therapeutic supports which helps them change behaviours and move on to successful placement within an open school setting and also within their own communities.

1 About the service we inspected

Kibble Safe Centre is a secure accommodation service that provides 18 secure beds for young people aged from 11 to 18 years. Located in Paisley, Kibble Safe Centre is administered by a voluntary board of trustees on behalf of the Miss. Elizabeth Kibble's Trust.

The service is inspected by us at two unannounced inspections. As well as being inspected by the Care Inspectorate, the safe centre is also subject to joint inspections by Her Majesty's Inspectorate of Education (HMIE), known as Education Scotland, at four-year intervals and is registered with the Registrar of Independent Schools.

The service has indoor recreational facilities, including a swimming pool and small gym. Individualised programmes are put in place for young people by the Specialist Intervention Service.

The accommodation for the young people is a single, en suite bedroom which has fixtures and fittings designed to limit self harm. Living areas are suitably equipped and furnished, with a small satellite kitchen and dining area.

The safe centre has perimeter security that is supplemented by CCTV, which is monitored by a designated team of staff.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Recommendations

A recommendation is a statement that sets out actions that a care service provider should take to improve or develop the quality of the service, but where failure to do so would not directly result in enforcement.

Recommendations are based on the National Care Standards, SSSC codes of practice and recognised good practice. These must also be outcomes-based and if the provider meets the recommendation this would improve outcomes for people receiving the service.

Requirements

A requirement is a statement which sets out what a care service must do to improve outcomes for people who use services and must be linked to a breach in the Public Services Reform (Scotland) Act 2010 (the "Act"), its regulations, or orders made under the Act, or a condition of registration. Requirements are enforceable in law.

We make requirements where (a) there is evidence of poor outcomes for people using the service or (b) there is the potential for poor outcomes which would affect people's health, safety or welfare.

Based on the findings of this inspection this service has been awarded the following grades:

Quality of care and support - Grade 6 - Excellent

Quality of environment - Grade 6 - Excellent

Quality of staffing - N/A

Quality of management and leadership - N/A

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change following other regulatory activity. You can find the most up-to-date grades for this service by visiting our website www.careinspectorate.com or by calling us on 0345 600 9527 or visiting one of our offices.

2 How we inspected this service

The level of inspection we carried out

In this service we carried out a low intensity inspection. We carry out these inspections when we are satisfied that services are working hard to provide consistently high standards of care.

What we did during the inspection

We wrote this report after an announced shared inspection with Education Scotland. We carried out the inspection on 3, 7, 8, 9, and 10 June 2016 by five inspectors, eight HMIE inspectors and one inspection volunteer. We gave feedback to the two directors and the quality assurance manager at the end of the inspection.

As requested by us, the provider sent us an annual return and self assessment form.

In this inspection we gathered evidence from various sources, including relevant records and other documents, including:

- case files
- medication audit
- complaints records
- young people's meetings
- school council meetings
- audit systems, including medication
- medication policy
- health files
- participation folders
- individual unit welcome booklets
- risk assessments
- accident/incident records
- intervention monitoring records
- child protection records
- maintenance records

- board meeting minutes
- Certificate of Registration
- Staffing Schedule
- insurance details
- quality assurance information
- self assessment.

We spoke with the following people:

- ten young people
- a number of young people in the passing
- focus group of six parents
- two social workers
- chief executive officer (CEO)
- chair of the board
- board member
- two directors
- five operational managers
- five service managers
- two duty managers
- child protection officer
- health and safety manager
- quality assurance manager
- looked after and accommodated children (LAAC) nurse consultant
- Specialist Intervention Service (SIS) team
- Welltree Foundation consultant.

Grading the service against quality themes and statements

We inspect and grade elements of care that we call 'quality themes'. For example, one of the quality themes we might look at is 'Quality of care and support'. Under each quality theme are 'quality statements' which describe what a service should be doing well for that theme. We grade how the service performs against the quality themes and statements.

Details of what we found are in Section 3: The inspection

Inspection Focus Areas (IFAs)

In any year we may decide on specific aspects of care to focus on during our inspections. These are extra checks we make on top of all the normal ones we make during inspection. We do this to gather information about the quality of these aspects of care on a national basis. Where we have examined an inspection focus area we will clearly identify it under the relevant quality statement.

Fire safety issues

We do not regulate fire safety. Local fire and rescue services are responsible for checking services. However, where significant fire safety issues become apparent, we will alert the relevant fire and rescue services so they may consider what action to take. You can find out more about care services' responsibilities for fire safety at www.firescotland.gov.uk

The annual return

Every year all care services must complete an 'annual return' form to make sure the information we hold is up to date. We also use annual returns to decide how we will inspect the service.

Annual Return Received: Yes - Electronic

Comments on Self Assessment

Every year all care services must complete a 'self assessment' form telling us how their service is performing. We check to make sure this assessment is accurate.

The service had completed a self assessment form as requested by the Care Inspectorate. This document had fully incorporated all stakeholders' opinions, which included staff, family representatives and young people. This self assessment contained information on what the registered manager, staff and young people thought that they did well and how they thought some things should be improved.

Taking the views of people using the care service into account

We interviewed 10 young people, all were found to be satisfied with the care that they received. All young people stated that they felt safe. Young people were observed during free time and at meal times. Inspectors were impressed at the well developed relationships that young people had with staff. It was evident that young people felt valued and respected by the staff teams that were caring for them. Comments from young people included:

- "The staff have really helped me to turn things around. I am much fitter and healthier than I was. I have got qualifications which I definitely wouldn't have got if I was still at home. I do sports regularly and I will keep up with it when I leave."
- "I have been involved in my mobility plan. Everything has been discussed with me. I know what's going on."

- "It's good, yes. Better than it would be down in England. I feel safe. The staff are good."
- "I didn't want to go to Kibble Works so I help out in the kitchen here. I like it but I don't want to be a cook."
- "The food is ok and you get some choice in what you eat."
- "This is the best unit; the manager is the best in here."
- "We like playing pool and staff play with us too."
- "I know what my plans are and staff are helping me prepare for moving on."
- "My Kibble Journey tells my story and I like that."
- "This place is pretty good actually for secure [accommodation]."
- "Staff pushed for us to get the new screen up around the football pitch, it saves people watching us when we are outside."

We also issued 18 Care Standards Questionnaires (CSQs) to young people in the centre. We received 10 returns. Again the majority of young people were found to be extremely happy with the care and support that they received from the centre. We received one positive comment:

- "I have a good key worker, probably the best and he does a lot for me."

Taking carers' views into account

We interviewed six families during our visit. All families had positive experiences of the organisation. Many had been involved in family therapy work which had transformed their relationships with their children. The use of the SIS was seen by families as a real strength. Families commented directly on the very good communications with the service and in particular their relationship with individual young people's key workers. Parents found staff approachable and

had developed trusting relationships with key staff. Comments from parents included:

- "Kibble is a great service."
- "This resource has enable my child to return to education."
- "My child is attending school and gained a number of national qualifications."
- "The service allows young people to experience work placements and have access to paid employment."
- "This is an amazing service and young people get great access to a great range of opportunities."
- "Our children have a great range of opportunities and it's up to them to take them."

3 The inspection

We looked at how the service performs against the following quality themes and statements. Here are the details of what we found.

Quality Theme 1: Quality of Care and Support

Grade awarded for this theme: 6 - Excellent

Statement 3

"We ensure that service users' health and wellbeing needs are met."

Service strengths

All aspects of this statement were met, some aspects were exemplary and the performance of the service was excellent. We concluded this after we spoke with staff and stakeholders, saw written evidence and made observations of the safe centre. We also took account of discussions with young people and their parents.

Young people were found to be confident and happy and had well developed relationships with the staff. Staff encouraged them to be healthy and active with an extensive range of strategies that supported their wellbeing.

All young people had comprehensive care plans with an initial psychological assessment within 72 hours. These plans took account of the wellbeing indicators and had clear targets and focused on young people having positive outcomes. Young people all had extensive risk assessments and behaviour support plans that set out strategies that staff should use to ensure that risk was minimised.

The service had the well resourced and highly trained SIS. They used an evidenced-based approach and offered a large range of therapies to young people and their families. This included systemic family therapy, dyadic developmental psychotherapy (DDP) and art therapy, to name a few. We were impressed at the way that they used creative ways to ensure maximum engagement of young people. For example, they had a child-friendly drop in

space but it was their continued persistence to encourage active participation from young people that was clearly evident.

The SIS team provide specific assessments for young people that included drugs and alcohol, sexual harmful behaviour and trauma assessment (Neurosequential model of therapeutics). The staff then engaged directly with young people or resource appropriate staff to ensure young people got the best possible support. After any programmed work, young people and their parents evaluated the effectiveness of these programs to ensure that the service was continuing to develop and improve.

The SIS team were integral in disseminating expert advice and guidance to all staff involved in the care of young people. Accessing specific training, where required, ensured that staff were as knowledgeable as possible. There had been a large investment in staff training and the service had gained a Gold Investors in People award. We saw clear evidence of comprehensive access for all staff to health training, which included a suicide prevention programme which included all staff to gain training on Applied Suicide Intervention Skills Training (ASSIT), safe talk, mental health awareness, self harm, and medication. The service has contributed to the development of a new module which will be an essential element in the new Bachelor of Arts (BA) in Social Pedagogy which had a clear focus on health and wellbeing. The service was being proactive with a number of their staff in the process of gaining this qualification.

All young people have access to excellent health assessments on admission and clear tracking and follow up of all aspects of their health. This include body mass index (BMI) and full immunisation. Staff were trained in oral healthcare across campus. Young persons in secure care were helped to established good oral health are which had positive outcomes for young people's dental care. We saw very good examples of structured approaches to ensure that young people manage wearing glasses and tooth brushing and were encouraged to take a pride in their personal hygiene.

The service had very effective and well established relationships with LAAC nurses throughout Scotland, Child and Adolescent Mental Health Services (CAMHS), drug and alcohol initiatives, and the Sandyford centre. These relationships had enable the service to develop protocols that ensured that

young people were discussed at appropriate referral processes and in many cases young people were able to be fast tracked due to their needs.

The service contracts with the Welltree Foundation to assist young people with sexually harmful behaviour. The campus also widely used complementary therapies which included mindfulness, dog/pet therapy, massages, heat hand massages, and also the Sleep Scotland programme. These inputs support an overall health strategy which links to the whole culture and ethos of the environment which is to promote that rested children to attain and concentrate better at school.

We found that staff were excellent at promoting leisure interests which ensured that there was the promotion of physical activities across campus including swimming, gym, ice skating, running, fishing, boxing, free running, skate park, football pitch, and gym hall. Staff were very active in supporting and taking part. One member of staff was power walking with young people to enable them to get fit but also as a way that they were able to discuss issues that was causing them stress. Staff within the secure centre were found to be very innovative in their approach to ensuring young people had access to all opportunities that they may have in the open setting. The centre is an accredited provider of the Duke of Edinburgh scheme and young people gain experience of camping skills by setting up camps in the all-weather pitch within the secure setting.

In the 2016/17 inspecting year, the Care Inspectorate is scoping CSE practice in children and young people's services. This is part of our contribution to Scotland's National Action Plan to Tackle Child Sexual Exploitation and focusses on frameworks of CSE practice, staff understanding and care planning outcomes. Child protection had a high-profile within the service and the service had recently updated their policy to include CSE. All staff had a very good knowledge and awareness of any presenting problems and all had received training on child protection. The organisation had recently trained a number of trainers to roll out training on CSE to the whole staff group to increase their awareness of CSE. All staff spoken with demonstrated a good knowledge in regard to identifying the risk and vulnerability indicators of CSE and all young people were interviewed by the police on their return to ensure that there were protocols and strategies in place to protect young people from potential or

further harm. There was clear evidence of staff effectively implementing the procedure to protect young people in their care.

Areas for improvement

The service had identified the need for continuing to offer staff advice and guidance in tackling issues such as weight and diet. The service had done some research on this topic and had ensured that young people in the secure setting had their nutrient intake analysed and had already put in a programme to ensure that young people had a reduction of high sugar food and an increase in their water intake. They were monitoring the situation and were continuing to actively improve this situation.

Grade

6 - Excellent

Number of requirements - 0

Number of recommendations - 0

Statement 6

"People who use, or would like to use the service, and those who are ceasing the service, are fully informed as to what the service provides."

Service strengths

All aspects of this statement were met, some aspects were exemplary and the performance of the service was excellent. We concluded this after we spoke with staff and stakeholders, saw written evidence and made observations of the safe centre. We also took account of discussions with young people and their parents.

The organisation had an excellent website which gave a clear overview of the services which were available to young people and their parents prior to starting the service. The safe centre had produced a YouTube video which gave a complete outline and welcome to the centre. This had used current staff and the stories of young people to give a real account of what life was like in the

centre. It also gave up to date information about national awards the service had achieved.

All individual units had developed young person-friendly welcome packs. These contained a comprehensive range of information which young people would require to know about. This booklet also contained clear information about the service's complaints process and how young people could actively participate in the service.

When young people had a planned placement, they and their parents had the opportunity to visit the centre prior to admission. Key workers were identified prior to these visits. In many occasions these key staff were involved in giving young people a tour of the facility. Key workers spent individual time with young people giving them an overview of the routines and an induction to the safety aspects of the centre. There was a well developed admission protocol which ensured that all the necessary paperwork and consents were completed to ensure young people could receive the appropriate supports on admission.

During the settling period, there was an emphasis on supporting young people to keep in touch with those people who were important to them. This was done using video conferencing, Skype, e-mail, and telephone as many young people were placed some distance from their home community.

At admission of all young people, the service produced an exit plan. This helped provide the basis for transition plans later in their placement. The service had continued to improve their transition planning and recording. These were found to be of a high standard and all young people had clear mobility plans and positive destinations. There were planned visits to the places that young people were moving to help them to prepare. Staff accompanied young people, often considerable distances, to support them with the transition.

We saw excellent evidence of young people who were moving on, of having this marked appropriately with having special meals and leaving events. Young people who were moving on were also supported to keep in touch with the service by telephone and also with social media as there is a secure Facebook page for ex-residents.

Areas for improvement

The service could consider expanding the website to include access to the policies and procedures that affect young people and their parents. This would assure parents and young people of the policies and procedures that the service uses to ensure good quality of care and support.

Grade

6 - Excellent

Number of requirements - 0

Number of recommendations - 0

Quality Theme 2: Quality of Environment

Grade awarded for this theme: 6 - Excellent

Statement 2

"We make sure that the environment is safe and service users are protected."

Service strengths

All aspects of this statement were met, some aspects were exemplary and the performance of the service was excellent. We concluded this after we spoke with staff and stakeholders, saw written evidence and made observations of the safe centre. We also took account of discussions with young people and their parents.

There was an above minimum staffing provision on every shift, this ensured that young people had access to staff for support and supervision. Staff had an excellent knowledge of young people and their potential risk factors, these were taken into account when planning activities and resources. The service had implemented a number of strategies and procedures that ensured young people were managed and supported to ensure their protection. All young people interviewed indicated that they "felt safe". All parents stated that they felt their children were very safe.

Communication within the centre was an essential feature of the daily routines with regular dialogue at staff changeover. There were focused handovers which discussed the levels of supervision and safety that were necessary to support individual young people to feel safe. Every young person was discussed and their risk reviewed at every shift changeover.

The centre had a formal partnership with Police Scotland where they have police liaison officers based on campus. This provided essential support for young people if they returned to the campus after absconding or issues that may have occurred during home leave. This additional support ensured that all young people's return to campus interviews had been positive for both young people and staff.

Staff were vigilant to any repairs and the premises was maintained to a very high standard. At the time of the inspection, the premises were observed to be in an excellent state of repair and offered a warm, attractive and comfortable environment. There had been considerable investment in the secure setting with new family/small lounges in every unit, continued redecoration of units and, recently, an interior designer has been commissioned to ensure that public spaces were more homely, however still taking account of safety and security issues.

As already stated there is a rich learning culture and support for staff training. All staff had validated Safe Crisis Management (SCM) training and the service was accredited to provide training to outside providers through the British Institute of Learning Disabilities (BILD). The service had continued to ensure that all young people and staff receive Life Space interviews and debriefing after any incidents. The service had a comprehensive recording system in place for the recording of incidents and accidents.

All staff received training in medication administration which included competency based inputs. The centre's procedures were based on best practice and there was protocols in place for storage, administration, recording, and auditing. Young people had their medication held safely and had it administered appropriately. Many young people had been risk assessed and encouraged to self medicate, so that appropriate skills would develop that would help them move on from the service.

In the safe centre, the service had developed new policies for single separation and searches which coupled with positive changes to the environment and had altered the practice of single separation with reductions of young people using this as a support strategy. This was a welcome change to the culture of supporting young people, enabling them to reflect and change their behaviour with the individual help from staff.

There was clear reporting and monitoring for health and safety. This included premises risk assessments and Control of Substances Hazardous to Health (COSHH) data sheets. Staff were found to be knowledgeable on these processes and these advised staff of the safety information. Health and safety was a standing agenda item within the daily and monthly routines and checks. These

were monitored by all unit managers, senior staff and the board had a clear overview.

Areas for improvement

The organisation had zero tolerance approach to bullying and all young people were given appropriate advice and guidance to tackle this issue. The service was considering creating an overview, a bullying log, to ensure that all incidents were recorded and learning could occur from these events. This would be welcomed.

Grade

6 – Excellent

Number of requirements – 0

Number of recommendations – 0

Statement 4

“The accommodation we provide ensures that the privacy of service users is respected.”

Service strengths

All aspects of this statement were met, some aspects were exemplary and the performance of the service was excellent. We concluded this after we spoke with staff and stakeholders, saw written evidence and made observations of the safe centre. We also took account of discussions with young people and their parents.

Kibble Safe Centre has been purpose-built to ensure that young people's privacy is fully respected balanced against the need for the service to protect their safety. All young people had their own bedroom which had en suite facilities. All young people could decorate their room to their specific tastes. Young people were actively encouraged to personalise their own space. One young person stated: "my room is my sanctuary and I take great pride in keeping it right".

Staff were all found to be extremely knowledgeable on the need to ensure confidentiality and always spend one-to-one time with young people when discussing issues pertaining to them. All young people stated that staff were very good at respecting their privacy and they gave examples of how staff would knock on their doors and waited for verbal confirmation that it was fine for them to enter their rooms.

Individual files and personal information was stored safely to ensure confidentiality. All staff complete data protection training and were highly aware of best practice with regards to confidentiality.

The service had recently reviewed their search policy and young people were fully informed of how this affected their lives and the importance of ensuring that the environment was as safe for them as possible. Young people indicated that staff carried these out as sensitively as possible.

The service had redeveloped the entrance area to the service to make it more welcoming and less stark. This had helped young people feeling less stressed when they entered the centre in an emergency situation. Feedback from young people indicated that they were very pleased with the changes to the environment.

The centre had excellent medical facilities that ensured that young people could have individual treatment where their privacy was assured. This included dental procedures.

The service had created small family room in all the units. These had been a great addition as they have allowed the young people to have an additional space where they can have more privacy with their families. These are also used to undertake one-to-one work with young people. These have been fitted out to a high standard and young people are enjoying this additional space.

The centre had a large sports field which had camouflage material to ensure that when young people were using this for outdoor play that their privacy was maximised. One young person commented: "staff pushed for us to get the new screen up around the football pitch, it saves people watching us when we are

outside". Young people were very happy with the levels of privacy and dignity that was afforded to them by staff.

Areas for improvement

The service had continued to identify areas of development. They were building on their strengths and made a number of changes to ensure that young people had privacy when talking to their parents with the introduction of video conferencing. They had identified the need to encourage placing authorities to have this type of technology or similar technology to ensure that all young people could keep in touch with those important to them.

Grade

6 - Excellent

Number of requirements - 0

Number of recommendations - 0

Quality Theme 3: Quality of Staffing

Quality theme not assessed

Quality Theme 4: Quality of Management and Leadership

Quality theme not assessed

4 What the service has done to meet any requirements we made at our last inspection

Previous requirements

There are no outstanding requirements.

5 What the service has done to meet any recommendations we made at our last inspection

Previous recommendations

There are no outstanding recommendations.

6 Complaints

No complaints have been upheld, or partially upheld, since the last inspection.

7 Enforcements

We have taken no enforcement action against this care service since the last inspection.

8 Additional Information

There is no additional information.

9 Inspection and grading history

Date	Type	Gradings
24 Aug 2015	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing 5 - Very Good Management and Leadership 5 - Very Good
30 Jan 2015	Unannounced	Care and support 6 - Excellent Environment 5 - Very Good Staffing 5 - Very Good Management and Leadership 6 - Excellent
20 Aug 2014	Unannounced	Care and support 6 - Excellent Environment 5 - Very Good Staffing 5 - Very Good Management and Leadership 6 - Excellent
21 Jun 2013	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing 5 - Very Good Management and Leadership 5 - Very Good
10 Jan 2013	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing Not Assessed Management and Leadership Not Assessed
25 Jul 2012	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing 6 - Excellent Management and Leadership 6 - Excellent

6 Mar 2012	Unannounced	Care and support Environment Staffing Management and Leadership	6 - Excellent 5 - Very Good Not Assessed Not Assessed
10 Jan 2011	Announced	Care and support Environment Staffing Management and Leadership	6 - Excellent Not Assessed Not Assessed 6 - Excellent
27 Aug 2010	Unannounced	Care and support Environment Staffing Management and Leadership	5 - Very Good 5 - Very Good Not Assessed Not Assessed
9 Feb 2010	Unannounced	Care and support Environment Staffing Management and Leadership	5 - Very Good Not Assessed 5 - Very Good Not Assessed
7 Oct 2009	Announced	Care and support Environment Staffing Management and Leadership	4 - Good 4 - Good 4 - Good 4 - Good
22 Jan 2009	Unannounced	Care and support Environment Staffing Management and Leadership	4 - Good 4 - Good 5 - Very Good 4 - Good
23 Jul 2008	Announced	Care and support Environment Staffing Management and Leadership	4 - Good 4 - Good 4 - Good 4 - Good

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Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànanan eile ma nìthear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

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